

SANFENG MIAO

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EDUCATION

Michigan State University East Lansing, MI, 8/2020—Present

- Ph.D. Higher, Adult, and Lifelong Education (HALE)
- Research Assistant in the Department of Educational Administration

Boston College Boston, MA, 9/2017—5/2019

- M.A. International Higher Education
- Thesis: Financing doctoral education in China: Chinese doctoral students' financial wellbeing and policy implications

University of Macau Macau S.A.R., China, 9/2013—5/2017

- B.A. English Studies and Minor in Translation
- Junior year studied abroad at Boston College
- Sophomore year summer-exchange at Universite de Lille, France

PROFESSIONAL EXPERIENCES

University of Vermont, Assistant Director of Student Services Burlington, VT, 9/2019—8/2020

- Led and assisted with marketing efforts for the College of Engineering and Math Sciences (CEMS) graduate programs
- Coordinated the admissions process by answering inquiries from prospective students, tracking students' applications, and organizing the admitted students' visiting day
- Served as liaison with faculty, students, other campus organizations, and employers to support CEMS graduate students in university academic processes
- Developed programs and workshops to build graduate students' community and support their career development with training in writing curricula vitae, cover letters, and portfolios.
- Accessed, tracked, maintained and analyzed graduate program for the college leadership, and provide ongoing support for graduate students once they enroll in the College

The Global Citizens' Initiative (TGCI), Graduate Intern Boston, MA, 9/2018—5 /2019

- Created 8 lecture slides for TGCI's Global Citizen Leadership course on Udemy
- Adapted course quizzes, assignments, and discussion questions to be compatible with the online platform
- Designed qualitative research on the impact of global citizen leadership education on global development professionals

Boston College Lynch School of Education, Teaching Assistant Boston, MA, 8/2018—4/2019

- Organized course materials including readings and video contents
- Participated in curriculum design and put together assignments and in class activities
- Assisted with the Canvas online course system management

American Council on Education, Researcher Assistant Washington DC, 1/2018—5/2018

- Assisted with secondary research on policies and practices that engage university faculty in internationalization
- Collected, summarized, and analyzed regional, national, and institutional policies that engage faculty with internationalization and compared regional and national differences in policies related to faculty engagement

Boston College Office of Residential Life, Graduate Assistant

Boston, MA, 8/2017—5/2018

- Served as the second-in-line person and held accountable for a residential community of 300 students
- Provided support and coordinated 8 social and educational programs bi-weekly
- Coordinated with professional staff in supervising undergraduate residential assistants

Walnut English, Remote English Instructor

Shanghai, China, 10/2017—Present

- Tutor TOEFL/IELTS writing and speaking one-on-one
- Teach literature review and academic writing skills
- Advised college and graduate school application

Instituto Politécnico Nacional, AIESEC Volunteer

Mexico City, Mexico, 5/2016—8/2016

- Taught English to a class of 20 Mexican college students
- Organized extra-curriculum activities and cultural sharing seminar
- Designed studying materials for English classes

PUBLICATIONS

Peer-Reviewed Journal Articles

- **Miao, S.** (R&R). Navigating gender identity: Composite narratives of Chinese international women students studying in the U.S. *Higher Education*.
- **Miao, S.,** Baizhanov, S., & Morsi, C. (R&R). Curriculum internationalization in school counseling and related fields: A systematic literature review. *Journal of Comparative and International Higher Education*.
- **Miao, S. &** Wawrzynski, M. (R&R). Participation in recreational sports and student engagement in a South African university. *Journal of Student Affairs Practice and Research*.
- Blalock, A. E., **Miao, S.,** Wentworth, C. (In Press). Envisioning future roles: How women medical students navigate the figured world of medical school. *The Clinical Teacher*.
- Shahjahan, R., **Miao, S.,** & Baizhanov, S. (In Press). Actualizing curriculum internationalization: An integrative review. *Comparative Education Review*.
- **Miao, S.** (2023). Gender disparity in Chinese academia: A conceptual analysis through organizational theory lens. *Journal of Comparative and International Higher Education*, 15(4).
- **Miao, S.,** & Yang, H. (2021). Foreign-born student affairs professionals' experiences and contributions: A missing piece in internationalization. *Journal of Studies in International Education*.
<https://doi.org/10.1177/10283153211052769>

Book Chapters

- **Miao, S.** (In Press). Has a bad situation turned worse? Research discourse concerning women academics during the COVID-19 pandemic. In Chan, R., & Xi, L. (Eds.) *The Future of Remote and Hybrid Work in Global Higher Education: Perceptions, Policies, and Practices during COVID-19*. Springer.
- Gonzales, L., Gong, R., **Miao, S.,** & Surla, K. (2023). Towards meaningful transformation: Confronting identity capitalism and the commodification of women in academia. In L. Leišytė, J. R. Dee & B. J. R. van der Meulen. (Eds.). *Handbook on the Transformation of Higher Education*. Edward Elgar Publishing.

Reports, Essays, and Conference Proceedings

- McClure, K. R., Salle, M.W., Ford, J., Gonzales, L.D., Griffin, K., Jenkins, T., Marquez Kiyama, J., Martinez, M. Martínez-Alemán, A.M., **Miao, S.,** Perez, R.J., & Porter, C.J. (2023). *The Impact of*

COVID-19 on Faculty, Staff, and Students: Using Research to Help Higher Education Heal through the Pandemic and Beyond. Association for the Study of Higher Education.

<https://www.ashe.ws/positiontaking>

- **Miao, S.** (2021). College behind bars. *Comparative Education Review*, 65(3), 581-583.
<https://doi.org/10.1086/715017>
- **Miao, S., & Cantwell, B.** (2021). Higher Education and Globalization. *obo in Education*.
<http://10.1093/obo/9780199756810-0171>
- Tozini, K., Taylor, C., & **Miao, S.** (2020). "Developing Club Sports Students' Intercultural Competence: A Case Study in Campus Recreation" In De Wit, H & DeLaquil, T (Eds.) *CIHE Perspectives*, No. 18. (2020). *Innovative and Inclusive Internationalization: Proceedings of the WES-CIHE Summer Institute 2020*, pp 30-33.
- **Miao, S.** (2019). "Internationalization and global engagement in Hong Kong and Macau universities: under the impact of the One Belt One Road Initiative". in Schendel, R, de Wit, H & DeLaquil, T (Eds.) *CIHE Perspectives*, No. 14. (2019). *Innovative and Inclusive Internationalization: Proceedings of the WES-CIHE Summer Institute June 19–21, 2019*, pp. 44-47.
- **Miao, S.** (2018). "Towards an inclusive approach to internationalization: Collaborative Online International Learning as an alternative to studying abroad". In Rumbley, L.E. & de Wit, H. (Eds.) *CIHE Perspectives*, No. 11. (2018). *Innovative and Inclusive Internationalization: Proceedings of the WES-CIHE Summer Institute, June 20-22, 2018*, pp. 34-36.

PEER REVIEWED PRESENTATIONS

- Miao, S. (Nov 15, 2023). Navigating gender identity: Composite narratives of Chinese international women students studying in the U.S. [Paper presentation]. Association for the Study of Higher Education (ASHE). Minneapolis. MN.
- Miao, S. (Nov 16, 2023). Is work-life balance a lie? A multi-modal discourse analysis of "Life as a PhD student" vlogs. [Paper presentation]. Association for the Study of Higher Education (ASHE). Minneapolis. MN.
- **Miao, S.** (Nov 19, 2022). *Research discourse concerning women academics during Covid-19 pandemic: Has a bad situation turned worse* [Paper presentation]? Association for the Study of Higher Education (ASHE). Las Vegas. NV.
- Gonzales, L. Gong, R., **Miao, S.**, & Surla, K. (April 21, 2022). *Towards meaningful transformation: Confronting identity capitalism and the commodification of women in academia* [Roundtable]. American Educational Research Association (AERA). San Diego, CA.
- Shahjahan, S., **Miao, S.**, & Baizhanov, S. (April 20, 2022). *Curriculum internationalization: A comparative review across disciplines and regional contexts* [Paper presentation]. Comparative and International Education Society (CIES). Puerto Rico. PR.
- **Miao, S.** (April 19, 2022). *Making space during Covid-19: International graduate students' experiences* [Paper presentation]. Comparative International Education Societies (CIES). Puerto Rico. PR.
- **Miao, S.**, & Yang, H. (November 20, 2020). *Foreign-born student affairs professionals' experiences and contributions: A missing piece in internationalization* [Paper presentation]. NAFSA Research Symposium. Virtual.
- **Miao, S.** (March 23, 2020). *Financing doctoral education in China: Doctoral students' financial wellbeing and policy implications* [Paper presentation]. Comparative and International Education Society (CIES). Miami, FL.

- Vital, L. M., & Miao, S. (March 23, 2020). *The global citizen leader: Addressing the human and non-human condition beyond geographic boundaries* [Paper presentation]. Comparative and International Education Society (CIES). Miami, FL.
- Miao, S. (June 25, 2019). *The participation of Hong Kong and Macau universities in Europe-Asia partnerships: under the impact of the New Silk Road (NSR) Initiative* [Paper presentation]. Shaping Sustainable Futures for Internationalization in Higher Education. Toronto, ON.
- Miao, S. (May 26, 2019). *Developing Global Citizens Leadership Skills: Perspectives from global development professionals* [Poster presentation]. Association of International Educators (NAFSA). Washington D.C.
- Miao, S. (June 20, 2018). *Towards an inclusive approach to internationalization: Collaborative Online International Learning as an alternative to studying abroad*. Association of International. World Education Service-Center for International Higher Education Summer Institute [Paper presentation]. Boston, MA.

ARTICLES IN PREPARATION

- Miao, S. The end of free doctoral education: students' experiences with and perceptions of financial support opportunities in China.
- Miao, S. Making space: International doctoral students navigating working from home
- Miao, S. Is work-life balance a lie? A multi-modal discourse analysis of "Life as a PhD student" vlogs.

TEACHING HISTORY

- EAD 315 Student leadership development (Michigan State University) Fall 2021, Fall 2022, Spring 2023, Summer 2023, Fall 2023

FELLOWSHIPS & AWARDS (TOTAL OF \$46,250)

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| • Scholarship of Undergraduate Teaching & Learning Fellowship, Lyman Briggs College (\$5,000) | 2023 |
| • College of Education Endowed Scholarship, College of Education (\$3,500) | 2023 |
| • Fellowship for Enhancing Global Understanding, College of Education (\$10,000) | 2023 |
| • Summer Research Fellowship, College of Education (\$7,000) | 2023 |
| • Leadership Development Fellowship, The Graduate School (\$1,000) | 2022-2023 |
| • Sheldon Cherney endowed scholarship in graduate studies in education overseas (\$2,250). | 2022 |
| • Summer Research Fellowship, College of Education (\$6,000) | 2022 |
| • Leadership Development Fellowship, The Graduate School (\$1,000) | 2021-2022 |
| • Global Curriculum Fellowship, Office of Studies in International Education (\$3,000) | 2021-2022 |
| • Summer Research Development Fellowship, College of Education (\$6,000) | 2021 |
| • Shao Chang Lee Best Paper Competition (1 st place), Asian Studies Center (\$1,500) | 2021 |